

Roan Alexander James

Teaching Record and Evaluations

Department of Mathematics, University of Rochester
Rochester, NY | roanalexanderjames@gmail.com

TEACHING EXPERIENCE

Instructor of Record

Term	Course	Course Title
Summer 2023	ECO	Early Connection Opportunity: Basics of Mathematics
Summer 2024	ECO	Early Connection Opportunity: Basics of Mathematics
Summer 2025	MATH 201	Introduction to Probability
Summer 2026	MATH 203/204	Linear Algebra and Differential Equations

Teaching Assistantships

Term	Course	Course Title	Role
Fall 2022	MATH 164	Multidimensional Calculus	Workshop Instructor
Spring 2023	MATH 143	Calculus III	Workshop Instructor
Fall 2023	MATH 162	Calculus II	Workshop Instructor
Fall 2023	MATH 202	Undergraduate Complex Analysis	Grader
Spring 2024	MATH 310	Undergraduate Game Theory	Grader
Fall 2024	MATH 503	Graduate Probability	Grader
Spring 2025	MATH 217	Politics and Mathematics	Grader
Fall 2025	MATH 265	Abstract Algebra	Grader
Spring 2026	MATH 143	Calculus III	Workshop Instructor

TEACHING EVALUATIONS

The following evaluations were collected from students in mathematics workshop and recitation sections at the University of Rochester. Scores are reported on a five-point scale, with 5 representing the highest rating.

The tables below reproduce the numerical evaluation results by section. Because response rates vary across sections, the number of respondents (N) is included alongside each set of scores.

MATH 164 — Multidimensional Calculus, Fall 2022

Section	N	Teaching	Speaking	In-Class Access	Outside Access	Overall
Thu. 6:15–7:30 PM	10	4.30	4.40	4.60	4.50	4.50
Fri. 3:25–4:40 PM	9	4.78	4.78	4.67	4.22	4.78
Fri. 2:00–3:15 PM	9	4.78	4.67	4.89	5.00	4.78

MATH 143 — Calculus III, Spring 2023

Section	N	Teaching	Speaking	In-Class Access	Outside Access	Overall
Thu. 3:25–4:40 PM	2	4.50	4.50	4.50	5.00	4.50
Wed. 12:30–1:45 PM	3	4.67	4.67	5.00	4.00	4.67
Wed. 2:00–3:15 PM	4	4.75	4.75	4.75	4.25	4.75

MATH 162 — Calculus II, Fall 2023

Section	N	Teaching	Speaking	In-Class Access	Outside Access	Overall
Fri. 3:25–4:40 PM	9	3.78	4.56	4.33	3.62	4.44
Fri. 4:50–6:05 PM	2	4.50	5.00	5.00	4.00	4.50

MATH 143 — Calculus III, Spring 2026

Section	N	Teaching	Speaking	In-Class Access	Outside Access	Overall
Thu. 3:25–4:40 PM	5	4.60	4.80	4.60	4.20	4.60
Tue. 2:00–3:15 PM	4	3.75	4.50	4.50	3.75	4.00
Fri. 10:25–11:40 AM	1	4.00	5.00	2.00	5.00	4.00

SELECTED STUDENT COMMENTS

The following comments are selected from the written student evaluations. They are reproduced verbatim.

Clarity and Mathematical Explanation

“Roan is the best math instructor I’ve had at UR. He tends to use plain rather than technical language, which makes the concepts so much easier to understand. He takes the time to show the reasoning behind everything and to help us understand why we are doing what we’re doing.”

— Student evaluation, MATH 143, Spring 2023

“Roan James is a great TA. He can always provide great examples to explain some abstract concept in the course. In addition, he provides great questions that help me prepare for exams.”

— Student evaluation, MATH 164, Fall 2022

“He is a good explainer and goes through the problems step-by-step. I like how he always starts recitation with teaching the focused topic.”

— Student evaluation, MATH 143, Spring 2026

Accessibility and Student Support

“Very accessible and ensures that everyone understands the material. Best Math TA I’ve ever had.”

— Student evaluation, MATH 164, Fall 2022

“He’s dedicated to what he’s teaching and attentive to the students’ questions and concerns.”

— Student evaluation, MATH 164, Fall 2022

“Roan is very approachable and will try his best with whatever you ask him. He also always takes in the student’s desires and inputs when he teaches.”

— Student evaluation, MATH 164, Fall 2022

“Roan had made MATH 143 a pleasant experience, I would take another section with him again. He makes it easy to ask questions and it is clear that he knows how to effectively communicate with students.”

— Student evaluation, MATH 143, Spring 2026

Engagement and Classroom Environment

"I have greatly enjoyed having Roan as my TA for MATH143 this semester! He is very knowledgeable in calculus, but he explains everything in a very understandable way for the class. He answers every question above and beyond, and he makes sure the class understands what he is explaining. I like how he always splits us up into different groups so that we can work with different people every class. Not only is he a great instructor, but he is also very funny and makes recitations enjoyable. Roan is just an overall really great person!"

— Student evaluation, MATH 143, Spring 2026

"He would ask us what we don't understand or don't have confidence in, then prepared questions corresponding to it. A responsible TA in my opinion."

— Student evaluation, MATH 164, Fall 2022

"I enjoyed coming to his recitations and found them useful."

— Student evaluation, MATH 164, Fall 2022

"Roan has a very friendly demeanor and he explains concepts in an easy to understand manner."

— Student evaluation, MATH 164, Fall 2022

Constructive Feedback

In addition to the positive comments above, students also provided constructive suggestions. A small selection is included here to give a balanced picture of the evaluations.

"He really knows what he is teaching and helps me out with WeBWork. I wish he prepared for recitations more often, like created worksheets or something like that."

— Student evaluation, MATH 162, Fall 2023

"Overall Roan is a pretty good TA, but he does occasionally have a tendency to show up without a worksheet or other plan in mind."

— Student evaluation, MATH 143, Spring 2023

"He knew what he was talking about for sure, but was sometimes outside of the scope of the class or used different methods which was a little confusing. Overall he was helpful."

— Student evaluation, MATH 143, Spring 2026

"Very thorough with explanations, and good job explaining examples. I wish recitation could flow as a break down of steps how to solve the problems that go through together, with a reinforcement of concept theory after, but Roan does a good job at highlighting the steps."

— Student evaluation, MATH 164, Fall 2022

ADDITIONAL EVALUATION EVIDENCE

Complete student evaluation records, including all numerical response distributions and written comments, are available upon request.